

St Peters Catholic High School – Rewards Policy

1. Opening Statement

At St Peter's Catholic High School we believe it is very important that praise and reward should have great emphasis and that the contribution of all pupils, both in school and beyond, should be recognised and celebrated. We believe that our pupils will achieve more, be motivated, behave better and feel valued for their efforts, when staff commend and reward their successes rather than focus on their failure. **Rewards should outnumber sanctions.**

2. Aims

To support effective learning and teaching.

To have a consistent whole School approach to issuing and using rewards.

To enhance pupil motivation and build their self esteem through positive reinforcement.

To recognise, encourage and value pupils' contributions to the life of the school and community.

To encourage pupils to develop their potential through involvement in extra-curricular activities.

To offer a system whereby pupils value their own and others' achievements.

To encourage pupils to see the value of excellent rates of attendance.

To provide a means to publicly celebrate pupils achievements.

To reinforce a positive school ethos where all members of the community are valued and respected.

3. Procedure

3.1 Rewards can come in many forms:

- Verbal and written praise
- Work put on display
- Phone call to parents/guardians
- Comment made in written reports
- Postcard home
- Recognition is given to success of differing kinds in assemblies, e.g. presentation certificates etc.
- Code of Conduct and Star Awards
- End of term trips
- End of term prize draw assembly
- Publicity via the School newsletter, School website, plasma screen, notice boards and local media

3.2 Merits

As well as the rewards listed above, the school has a 'merit system', where pupils are rewarded for their achievements and any positive contribution they make to our school. Merits should be awarded for:

- Exemplary behaviour
- Consistently meeting the school's high standards in all areas
- Helping the community
- Fund raising
- Volunteering
- Representing school at extra curricular activities
- Good attendance
- Working at or above their predicted level or grade in class work and/or homework
- Excellent effort for class work and/or homework
- Outstanding work
- Contribution to assemblies
- Responsibility in Form, e.g. Form rep

3.3 Attendance

The school recognises the vital role attendance plays in a child's progress and achievement in school. For this reason, pupils who have achieved 97%+ attendance are given extra 'tickets' for the end of term prize draw.

3.4 Implementation

- Each merit is worth one point.
- All merits should be entered on SIMS.
- Parents will be informed of their child's achievements using a regular interim report.

3.5 Exceptional Contribution Award

- Exceptional contribution awards can be given by Heads of Faculty. These are worth three (merit) points and should be given for sustained exceptional contributions. The subject teacher will complete a yellow exceptional contribution form. The pupil then takes this to the HOF who will put 3 achievement points on SIMS. The pupils should then take the yellow form to their HOY.

4. Prize Draw Assemblies

At the end of each term, year groups will have a prize draw assembly to celebrate the pupils' achievements. Pupils will have a number of 'tickets' in the draw based on their code of conduct, attendance and merits. Full details of how they gain 'tickets' and the prizes can be seen below.