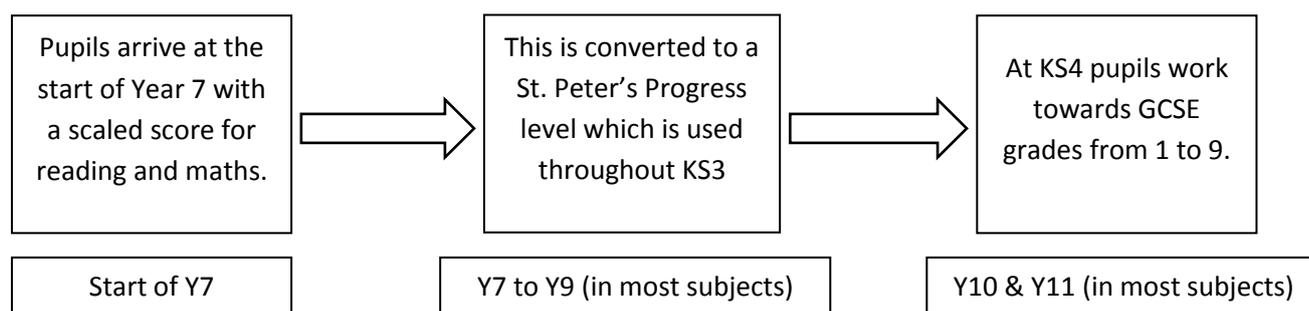


## Understanding Progress at St. Peter's

This document has been produced to help you understand how we use the information that we receive from primary schools about Key Stage 2 attainment to help us to set realistic, aspirational targets for Key Stage 3 and Key Stage 4.

Any pupils who started St. Peter's from September 2016 onwards (current Y7 and Y8) were given 'Scaled Scores' at the end of primary school which range from 80 to 120. A scaled score of 100 would represent expected attainment at KS2.



There are some exceptions to this pattern. For example in Science, pupils start their GCSE studies in Year 9 so their progress from Y9 onwards is measured on the 1 to 9 GCSE grade scale.

The St. Peter's KS3 Progress Levels are similar to the old National Curriculum Levels. We use these levels to set Expected Attainment Pathways (EAP) for each pupil. This EAP is then used to set the end of year target levels which appear on school reports. The EAP is based on our expectations of the progress that pupils should make between KS2 and the end of KS4. The chart overleaf shows the pathway that a pupil might take.

However, pupils do not all make the same rate of progress throughout their education so these figures should only be used as guidelines. We take into account the wide range of factors which contribute to the way a young person makes progress before deciding whether they are above their target, making expected progress or below their target. We may also decide to revise a pupil's targets at key points in their education.



